

SAFEGUARDING COMMITTEE NEWSLETTER

The next '1 minute guide' to be issued will focus on the topic of **Encouraging Families**. We delve into the importance of family involvement and explore practical strategies to foster strong partnerships.

Here's a quick insight into the topic and some useful links below:

WHY IS FAMILY ENGAGEMENT IMPORTANT?

Family engagement in the education of children with special educational needs (SEN) is crucial for their success. Research consistently demonstrates that when families are actively involved, children achieve better outcomes.

- **Improved Educational Outcomes:** Studies show that children with involved families tend to have higher grades, better attendance, and increased motivation.
- **Enhanced Social and Emotional Development:** A strong partnership between home and school fosters a child's overall well-being.
- **Early Identification of Needs:** Regular communication allows for early detection of potential challenges and timely interventions.
- **Increased Parental Confidence:** Empowering families to support their child's education boosts their confidence and ability to advocate for their child's needs

The Importance of Family Involvement in Children's Care

How to Build Strong Relationships with Parents

The Power of Parent-Teacher Conferences

Engaging Families in Special Education

Tips for Building Strong Relationships with Diverse Families



REMINDER:

STRONG FAMILY PARTNERSHIPS
ARE ESSENTIAL FOR OUR
YOUNG PEOPLE'S SUCCESS.

Building strong partnerships requires intentional effort. Here are some strategies:

- **Open Communication:** Establish open and honest communication channels between school and home.
- **Shared Goal Setting:** Collaborate with families to develop individualised education plans (IEPs) that reflect shared goals.
- **Inclusive Meetings:** Invite families to participate in children and young people reviews and planning meetings.
- **Accessibility:** Ensure communication is accessible to all families, considering language, cultural, and technological barriers.
- **Professional Development:** Provide opportunities for staff to develop skills in family engagement.



I'M A BRIDGE THAT CONNECTS HEARTS AND MINDS, A PARTNERSHIP STRONG, OF SPECIAL KINDS. WE WORK TOGETHER, HAND IN HAND, TO NURTURE GROWTH AND UNDERSTAND. WHAT AM I?

(ANSWER WILL BE ON THE NEXT ISSUE)
ANSWER FROM LAST ISSUE: THE ONLINE WORLD



[Link to Witham Prospect CPOMS](#)



safeguarding@withamprospect.co.uk



[School Bus](#)



[Working together to safeguard children 2023](#)



HEALTH AND SAFETY

KEY INCIDENTS AND SAFETY MEASURES:

We have recently addressed several safety concerns and implemented measures to ensure a safe environment for everyone at Witham Prospect.

- Environmental concerns, such as loose bark and litter, were promptly addressed.
- Medication safety measures were implemented to prevent accidents.
- Fire safety issues were identified and resolved.
- Behavioural incidents were addressed, and staff were reminded of their responsibilities.

GENERAL SAFETY PRACTICES

To maintain a safe environment, we encourage all staff to:

- **Prioritise safety:** Make safety a top priority in all interactions.
- **Conduct regular checks:** Regularly inspect the premises for potential hazards.
- **Communicate openly:** Share information and concerns with colleagues and supervisors.
- **Follow procedures:** Adhere to all safety policies and procedures.

ADDITIONAL AREAS OF FOCUS

To further enhance safety, we will:

- **Provide additional training:** Offer targeted training on specific safety topics.
- **Conduct regular inspections:** Inspect the premises for potential hazards.
- **Review medication procedures:** Ensure medication management practices are up-to-date and safe.
- **Update emergency plans:** Ensure all staff are familiar with emergency procedures.

By addressing these areas, we can create an even safer environment for everyone at Witham Prospect.

Families of children with autism face unique challenges. Providing targeted support is essential.

- **Understanding Autism:** Offer resources and information about autism to help families understand their child's needs.
- **Building Trust:** Establish open and honest communication to build trust and confidence.
- **Practical Support:** Provide practical advice on behaviour management, communication, and daily living skills.
- **Peer Support:** Connect families with other families facing similar challenges.

THE SAFEGUARDING COMMITTEE

In November 2023, Witham Prospect School formed a safeguarding committee to ensure that a whole school approach to safeguarding is achieved. The committee meets on a monthly basis and the members and their areas of expertise are:

- Jo & Claire - DSL for Care and Education
- Gemma - Chair and Board Level DSL
- Bev, Nicola P & Lindsey - Deputy DSLs
- Colleen - Deputy DSL & Health and Wellbeing Lead
- Nicola W - IT & Health and Safety
- Neil - Health and Safety
- Jason - Site Maintenance
- James P - Digital/Online Safety
- Sam Roberts - Finance
- Dean - HR
- Paul - Compliance
- David - Staff Development & Behaviour Lead
- Tyler - Psychology Assistant
- Jayne - Committee Secretary

COMING UP

The next safeguarding committee focus will be on encouraging family involvement and building stronger partnerships.

If you have any points for consideration by the committee please share these with one of the members. Please be aware that the committee does not discuss individual cases. The purpose of the committee is to discuss safeguarding provisions and policy within our setting and review legislative changes and how to implement these effectively.

Social Services: 01522 782111

Childline: 08001111

Lincolnshire Prevent Team: 020 7340 7264

Young Carers Helpline: 01522 553275

NSPCC whistle blowing Helpline: 08088 005000

Samaritans: 01522 528282

Family Services Directory: 0800 19 1635

UPDATE AND EXPAND YOUR
SAFEGUARDING KNOWLEDGE



[LSCP Training Link](#)



[CASPAR newsletter and podcasts](#)